**Script of The School Foreign Languages Day**

(The script is a little bit different for students in Year 1, 2 and 3. The idea of this event is that students in Year 1 are asked to present an English- or German-speaking country, students in Year 2 present a song in English or German, students in Year 3 present an English or German version of a play or fairy tale)

**Script for students in Year 1**

**Host 1**

Hello everybody! Hallo!! Herzlich willkommen!!

It’s a great honour and pleasure for us to welcome all of you to The School Foreign Languages Day.

**Host 2:**

In unserer Schule organisieren wir den Sprachentag zum dritten Mal. Wir finden, das macht allen viel Spaß!!! We hope this event will make you really happy and excited.

**Host 1:** We are going to be the hosts of this event.

This is ……………………..

**Host 2:** Und das ist………………………….

**Host 1** : The School Foreign Languages Day is a great opportunity to find out more about culture of English- and German-speaking countries. In our school we are taught two foreign languages, English and German and that is why we will get to know a lot of important information about culture, education and customs of the following countries: the USA, the UK, Germany, Ireland, Switzerland, Austria and Australia. Some of the information will be spoken in English and some in German.

**Host 2:** English is said to be the most important language in the world nowadays. It is used almost everywhere. We can ask – why do we study English? The answer is simple. Thanks to a good knowledge of English we can communicate while visiting countries in the world, we can get a better job, make new friends, understand songs in English and speak through Skype.

**Host 1:** Wir feiern heute in der Schule „Tag der Sprachen“. Deutsch ist auch eine populäre Sprache und unsere Nachbar-land-Fremdsprache. Warum lernen wir Deutsch? Wir können in der Zukunft eine gute Arbeit finden, neue Freunde kennen und uns einfach mit anderen kommunizieren.

**Host 2:** Now we would like to ask students in Year 1 to present an English- or German-speaking country. The jury consists of our foreign languages teachers. They will judge you according to the following criteria: the content of the presentation, phonetic and lexical correctness, involvement in the presentation, originality and creativity of the presentation, general artistic expression.

**Host 1:** Let’s welcome class 1a that is going to present ….. (the name of the country)

**Host 2:** Let’s welcome class 1b that is going to present ….. (the name of the country)

**Host 1:** Let’s welcome class 1c that is going to present ….. (the name of the country)

**Host 2:** Let’s welcome class 1d that is going to present ….. (the name of the country)

**Host 1:** Let’s welcome class 1e that is going to present ….. (the name of the country)

**Host 1:** Now, you have seen all the presentations and learned quite a lot about English and German-speaking countries.

Ihr habt alle Präsentationen gesehen und viel über Englisch-und Deutschsprachige Länder gelernt. Applauz!!!!

Now please announce the results of that competition.

(the jury presents the results)

**Host 2:** Congratulations

**Host 1:** Vielen Dank für die Aufmerksamkeit und Dabei-sein. Wir hoffen, dass alles super war und dass ihr jetzt noch mehr die Fremdsprachen lernen wird.

**Host 2:** A german poet and writer Johann Wolfgang von Goethe said: Wie viele *Sprachen du sprichst, sooft mal bist du der Mensch*.

*You have as* many *lives as the* languages you speak.

**Host 1:** Thank you very much for all the presentations and the audience for your attention. Now we do hope you are much more motivated to learn foreign languages because it is really essential in a job market.

**Host 2:** Danke!!! Thank you!!! ☺

**Script for students in Year 2**

**Host 1**

Hello everybody! Hallo!! Herzlich willkommen!! Serdecznie Witamy!!!

It’s a great honour and pleasure for us to welcome all of you to The School Foreign Languages Day.

**Host 2:**

In unserer Schule organisieren wir den Sprachentag zum dritten Mal. Wir finden, das macht allen viel Spaß!!! We hope this event will make you really happy and excited.

**Host 1:** We are going to be the hosts of this event.

This is ……………………..

**Host 2:** Und das ist………………………….

**Host 1** : In today's program we will look at German and English charts. We will learn and recall the song coming from the countries of which languages we learn. We hope that you will sing together with the arists.

**Host 2:** English is said to be the most important language in the world nowadays. It is used almost everywhere. We can ask – why do we study English? The answer is simple. Thanks to a good knowledge of English we can communicate while visiting countries in the world, we can get a better job, make new friends, understand songs in English and speak through Skype.

**Host 1:** Wir feiern heute in der Schule „Tag der Sprachen“. Deutsch ist auch eine populäre Sprache und unsere Nachbar-land-Fremdsprache. Warum lernen wir Deutsch? Wir können in der Zukunft eine gute Arbeit finden, neue Freunde kennen und uns einfach mit anderen kommunizieren.

**Host 2:** Now we would like to ask students in Year 2 to present an English or German song. The jury that consists of our foreign languages teachers will judge you according to the following criteria: adjusting of repertoire to vocal abilities of the performers, phonetic and lexical correctness of the lyrics, image, general artistic impression. We invite you to listen and sing.

**Host 1:** Let’s welcome class 2a that is going to present ….. (the name of the song)

**Host 2:** Let’s welcome class 2b that is going to present ….. (the name of the song)

**Host 1:** Let’s welcome class 2c that is going to present ….. (the name of the song)

**Host 2:** Let’s welcome class 2d that is going to present ….. (the name of the song)

**Host 1:** Let’s welcome class 2e that is going to present ….. (the name of the song)

**Host 1:** Now, you have heard all the songs. Applauz!!!!

Now we would like to ask our jury to announce the results of that competition.

(the jury presents the results)

**Host 2:** Congratulations

**Host 1:** Vielen Dank für die Aufmerksamkeit und Dabei-sein. Wir hoffen, dass alles super war und dass ihr jetzt noch mehr die Fremdsprachen lernen wird.

**Host 2:** A german poet and writer Johann Wolfgang von Goethe said: Wie viele *Sprachen du sprichst, sooft mal bist du der Mensch*.

*You have as* many *lives as the* languages you speak.

**Host 1:** Thank you very much for presenting all the songs and the audience for your attention. Now we do hope you are much more motivated to learn foreign languages because it is really essential in a job market.

**Host 2:** Danke!!! Thank you!!! ☺

**Script for students in Year 3**

**Host 1**

Hello everybody! Hallo!! Herzlich willkommen!! Serdecznie Witamy!!!

It’s a great honour and pleasure for us to welcome all of you to The School Foreign Languages Day.

**Host 2:**

In unserer Schule organisieren wir den Sprachentag zum dritten Mal. Wir finden, das macht allen viel Spaß!!! We hope this event will make you really happy and excited.

**Host 1:** We are going to be the hosts of this event.

This is ……………………..

**Host 2:** Und das ist………………………….

**Host 1**: In today's program we will watch a part of a play by William Shakespeare *Romeo and Juliet* and performences of several selected fairy tales. Using staging for learning foreign languages creates additional opportunities for language learning, motivating, and is also a great exercise in speaking and listening comprehension.

**Host 2:** English is said to be the most important language in the world nowadays. It is used almost everywhere. We can ask – why do we study English? The answer is simple. Thanks to a good knowledge of English we can communicate while visiting countries in the world, we can get a better job, make new friends, understand songs in English and speak through Skype.

**Host 1:** Wir feiern heute in der Schule „Tag der Sprachen“. Deutsch ist auch eine populäre Sprache und unsere Nachbar-land-Fremdsprache. Warum lernen wir Deutsch? Wir können in der Zukunft eine gute Arbeit finden, neue Freunde kennen und uns einfach mit anderen kommunizieren.

**Host 2:** Now we would like to ask students in Year 3 to present an English or German play. The jury that consists of our foreign languages teachers will judge you according to the following criteria: linguistic and phonetic correctness, acting, selection of costumes and props, involvement of the participants in the presentation of scenes.

**Host 1:** Let’s welcome class 3a that is going to present ….. (the name of the play/ fairy tale)

**Host 2:** Let’s welcome class 3b that is going to present ….. (the name of the play/ fairy tale)

**Host 1:** Let’s welcome class 3c that is going to present ….. (the name of the play/ fairy tale)

**Host 2:** Let’s welcome class 3d that is going to present ….. (the name of the play/ fairy tale)

**Host 1:** Let’s welcome class 3e that is going to present ….. (the name of the play/ fairy tale)

**Host 1:** Now, you have watched all the performences. Applauz!!!!

We would like to ask our jury to announce the results of that competition.

(the jury presents the results)

**Host 2:** Congratulations.

**Host 1:** Vielen Dank für die Aufmerksamkeit und Dabei-sein. Wir hoffen, dass alles super war und dass ihr jetzt noch mehr die Fremdsprachen lernen wird.

**Host 2:** A german poet and writer Johann Wolfgang von Goethe said: Wie viele *Sprachen du sprichst, sooft mal bist du der Mensch*.

*You have as* many *lives as the* languages you speak.

**Host 1:** Thank you very much for permorming all the plays and fairy tales and the audience for your attention. Now we do hope you are much more motivated to learn foreign languages because it is really essential in a job market.

**Host 2:** Danke!!! Thank you!!! ☺