

Lesson Plan

The power of the first impression

School: Szkoła Podstawowa nr 2 im Tadeusza Kościuszki, Łęczna, Poland

Teacher: Iwona Sochacka, Szkoła Podstawowa nr 2 im. Tadeusza Kościuszki, Łęczna, Poland

Time: 45 minutes

Level: intermediate

Age: 13-16

Objectives:

- learn about the importance of the first impression,
- get to know types of an appropriate behaviour during a job interview,
- understand the main meaning of the video,
- use the different learning apps and platforms.

Outcomes:

- students will be able to justify the meaning of the first impression,
- students will be able to name, what makes up the first impression' effect,
- students identify the connection of interpersonal relations

Activities: listening, speaking, writing, acting

Student grouping: whole class, small groups, pairs

Materials and equipment:

worksheets, pens, computer with the Internet access, mobile phones with Internet access, multimedia screen.

Online educational platform: **www.create.kahoot.it**

Online application: **www.learningapps.org**

PROCEDURE

1: Introduction

The first impression you can not make the second time- we all should think about, how we create our picture in public, what can affect on, how the others see us and how they refer to us, when they see us for the first time.

What are your ideas? Why the people see us, exactly in that specific way?

2. The students answer the questions and discuss about the aim of the lesson.

3. The teacher writes down the students' answers on the board and marks specific categories like: gesture, clothes, attitude, manner, mimicry, voice or behaviour.

4. The teacher marks the importance of the non-verbal message and later the meaning of the words.

5. The students watch a film <https://www.youtube.com/watch?v=S1ucmfPOBV8> and https://www.youtube.com/watch?v=I8emh3KK_Bg

6. The teacher and the students make a short discussion about the main topic of the films.

They point the most important activities (DOs and DON'Ts) during the job interview.

(The students can create some scenes, where they can act, how to behave properly during the job interview and how not.)

7. After the watching, the teacher gives the students an online access to the Kahoot exercise with different words and expressions collocated with the first impression during a job interview.

8. Students match the words/ expressions with the correct definitions. Students work in pairs.

<https://create.kahoot.it/details/the-power-of-the-first-impression/6971b191-a9c0-4772-a2e4-2628558e9a8c>

(The printable version as a writing exercise)

| | |
|-------------------------------|--|
| 1. Dressing | a) the way in which one acts or conducts oneself, especially toward others |
| 2. Gesture | b) the action of putting a hand in a particular place |
| 3. Sitting style | c) a movement of part of the body, especially a hand or the head, to express an idea or meaning |
| 4. Professional behavior | d) the exchange of ideas by spoken words, a proper answers about the interviewer's questions |
| 5. Hand placement | e) the world or the state of things as they actually exist, as opposed to an idealistic or notional idea of them |
| 6. Body language | f) the appropriate clothes suitable in specific job situations |
| 7. Professionalism | g) plan, schedule, or arrange when (something) should happen or be done |
| 8. Job conversation | h) the right position on a chair |
| 9. Timing | i) the competence or skill expected of a professional |
| 10. Facts, reality, actuality | j) the process of communicating nonverbally through conscious or unconscious gestures and movements |

Students read the right answers

1. - f
2. - c
3. - h
4. - a
5. - b
6. - j
7. - i
8. - d
9. - g
10. - e

9. The students work in small groups. They should prepare their own exercise about the first impression during the job interview.

They can use: www.create.kahoot.it or www.learningapps.org to do the online activities.